Project description

This project addressed four agricultural schools with very similar curriculum and activities. The cooperation among these institutions enabled them to exchange new know how, experience, to get new skills and training. Students and teachers could familiarize with practical lessons and fieldwork, school curriculums and different study branches in similar schools abroad. The school farms, which are parts of all these institutions, breed horses and domestic animals; they deal with food production (especially diary and meat products). The project activities should have explored production technologies of regional food and found new ways which could be used by other schools or be included into school curriculums. For example dairy processing (cheese, yogurt, butter), bakery and meat products, fruit and vegetable products (herbs, wine, jams, syrups) etc. Important part of the project was also animal welfare so that domestic animals were raised in good conditions and in accord with the rules of European Union. All experience can be used by other schools, students and teachers could learn new methods and approaches from the others. Before the study visits there was a preparation for these activities when students and teachers were in touch via electronic communication. Several videoconferences were held to enable to plan each study visit including the preparation of the final products - technical notes, their design and form, the necessary information and methods.

One of the other motives was to know, compare and exhibit the different approaches of different European agricultural institutions. Therefore, we wanted to expand the field of food processing and animal welfare by exchanging the diverse technologies, experiences, methodologies and work produced within the partnership. Conducting joint work, both of documentation and practical activities, expands horizons in working area, while establishing an exchange of information and ways to approach agriculture from different perspectives, to exhibit and evaluate the results together , which were certainly useful, innovative and varied. All partner institutions included new gain technologies and knowledge among the subjects they teach. During the study visits students and teachers worked on the technological notes, they tried to prepare the regional food products and food tasting for the others. Important part of the project activities was field work and practical lessons when students learnt new ways how the animals were treated in other countries, they got information about growing plants, product technologies of food etc.

This project also helped to improve ICT and language skills as the project products - technological notes - were in electronic form and compiled into English and native languages (Czech, Norwegian, Portuguese, French and English).

Project activities

Common work, common fun, common education, common language

Common theoretical as well as practical work enabled to compare the approach to the agriculture from different views, to evaluate and publish adjusted results, which can be used not only by project partners but also by other interested persons within the agricultural area. The students and teachers worked on technological notes, prepared regional food and their tasting during their study visits and meetings in partners´ countries The important part of the project was to learn about the practical lessons and field work and the ways of animal breeding in the partners 'countries. They gained new information about planting, production technology of food etc.

The student also improved their language and ICT skills; they saw life, culture and customs in other countries as well as educational systems and economic problems including the employment in agricultural area.

Welfare

The important part of the project is also animal treatment, which should observe animal welfare requirements so that animals could be bred in convinient conditions in accord with the EU rules. The partner schools can use the gained experience mutually and their pupils and students can learn new methods.